

Primary 5 and 6 Parents Engagement Session

PRE-READING SLIDES



OUR VISION
Every Fuhua Gem – Learner, Leader and Innovator

OUR MISSION
Creating Opportunities · Leading Learning · Building Communities

FUHUA
PRIMARY SCHOOL

English Language

Primary 5 End of Year Examination Primary 6 Preliminary & PSLE Examination English Language

Paper 1	Paper 2	Paper 3	Paper 4
Writing (1 h 10 min) Situational Writing – 14 m Continuous Writing – 36 m	Language Use (1 h 50 min) Booklet A (MCQ) Booklet B Total : 90 m	Listening Comprehension (35 minutes) 20 m	Oral Communication Reading Aloud – 15 m Stimulus-Based conversation – 25 m
25%	45%	10%	20%

Primary 5 End of Year Examination Primary 6 Preliminary & PSLE Examination Foundation English Language

Paper 1	Paper 2	Paper 3	Paper 4
Writing (1 h 10 min) Situational Writing – 9 m Continuous Writing – 16 m	Language Use (1 h 20 min) Booklet A (MCQ) Booklet B Total : 40 m	Listening Comprehension (35 minutes) 15 m	Oral Communication Reading Aloud – 8 m Stimulus-Based conversation – 12 m
25%	40%	15%	20%

Mother Tongue Language

Primary 5 End of Year Examination Primary 6 Preliminary & PSLE Examination Mother Tongue Language

Paper 1	Paper 2	Paper 3
<p>Composition (40 m, 50 min) - Topic Essay - Picture Essay (2 Choose 1)</p> <p><i>*More than 100 words</i> <i>**Approved Dictionary allowed</i></p>	<p>Language Use and Comprehension (90 m, 1 h 40 min)</p> <p><i>*No Dictionary allowed</i></p>	<p>e. Oral (10 min) - Read Aloud (20 m) - Conversation (30 m)</p> <p>Listening Comprehension (20 marks, 30 min)</p>
20%	45%	35%

Primary 5 End of Year Examination Primary 6 Preliminary & PSLE Examination Higher Mother Tongue Language

Paper 1	Paper 2	Paper 3
<p>Composition (40 m, 50 min) - Topic Essay - Complete the Essay (2 Choose 1)</p> <p><i>*More than 200 words</i> <i>**Approved Dictionary allowed</i></p>	<p>Language Use and Comprehension (60 m, 1 hr 20 min)</p> <p><i>*No Dictionary allowed</i></p>	<p>HMT does <u>not</u> have Paper 3</p>
40%	60%	NA

Primary 5 End of Year Examination Primary 6 Preliminary & PSLE Examination Foundation Mother Tongue Language

Paper 1	Paper 2	Paper 3
Language Use and Comprehension (15 m, 40 min) <i>*No Dictionary allowed</i>	E-Oral (10 min) - Read Aloud (15 m) - Conversation (40 m)	Listening Comprehension (30 m, 30 min)
15%	55%	30%

Mathematics

Changes in 2025 Primary 5 Syllabus



- **Reduction** of 1 period for P5/P6 Math (Standard) wef 2025/2026: from 10 to 9 periods
- P6 Math (Standard) remains as 10 periods for 2025
- No changes in no. of periods for P5/P6 Math (Foundation), remains as 12 periods

[Communicated @ 2019 Primary Math HOD Meeting]

Level	P1	P2	P3	P4	P5 SMA	P6 SMA	P5 FMA	P6 FMA
No. of Math Periods per week	8	8	11	11	9 wef 2025	9 wef 2026	12	12

Image taken from CPDD (Primary Mathematics)

Primary 5 End-of-Year Examination and Primary 6 Preliminary Examination and PSLE

Revised Examination Format for Standard Mathematics (for 2026)

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Weighting	Duration
1 No Calculator	A	MCQ	10	1	10	50%	1 h 10 min
			8	2	16		
	B	SAQ	12	2	24		
2 Calculator		SAQ	5	2	10	50%	1 h 20 min
		LAQ/ Structured	10	3, 4, 5	40		
Total			45	-	100		2 h 30 min

Image taken from CPDD (Primary Mathematics)

Primary 5 End-of-Year Examination and Primary 6 Preliminary Examination and PSLE

Revised Examination Format for Foundation Mathematics (for 2026)

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Weighting	Duration
1 No Calculator	A	MCQ	10	1	10	57.5%	1 h
			10	2	20		
	B	SAQ	8	2	16		
2 Calculator		SAQ	10	2	20	42.5%	45 min
		Structured	4	3, 4	14		
Total			42	-	80		1 h 45 min

Image taken from CPDD (Primary Mathematics)

Content Changes

Primary 6 Standard Mathematics

Previous Topics	Current Topics
Fractions	Fractions
Percentage	Percentage
Ratio	Ratio (<i>Removed Changing Ratio</i>)
Algebra	Algebra
Area and Circumference of Circle	Area and Circumference of Circle
Volume of Cube and Cuboid	Volume of Cube and Cuboid
Special Quadrilaterals	Special Quadrilaterals
Nets	Average
Pie Charts	
Speed	

Image taken from CPDD (Primary Mathematics)

Science

Primary 5 End-of-Year Examination, Primary 6 Preliminary Examination and PSLE

Revised Examination Format for Standard Science (for 2026)

Booklet	Item Type	Number of questions	Number of marks per question	Marks
A	Multiple-Choice Questions (4 options)	30	2	60
B	Structured Questions	10 – 11	2 – 5	40
		40 – 41		100

The duration of the paper is 1 hour 45 minutes.

Primary 5 End-of-Year Examination, Primary 6 Preliminary Examination and PSLE

Revised Examination Format for Foundation Science (for 2026)

Booklet	Item Type	Number of questions	Number of marks per question	Marks
A	Multiple-Choice Questions (3 options)	20	2	40
B	Short Response and Structured Questions	9 – 11	2 – 4	30
		29 – 31		70

The duration of the paper is 1 hour 15 minutes.

Syllabus Content (Addition and Deletion of Learning Outcomes)

Levels	P3	P4	P5	P6
Themes	Diversity . Cycles . Systems . Interactions . Energy			
Topics	<ul style="list-style-type: none"> • Diversity of living and non-living things (General characteristics and classification) • Diversity of materials • Cycles in plants and animals (Life cycles) • Interaction of forces (Magnets) 	<ul style="list-style-type: none"> • Cycles in matter and water (Matter) • Human system (Digestive system) • Plant system (Plant parts and functions) • Energy forms and uses (Light) • Energy forms and uses (Heat) 	<ul style="list-style-type: none"> • Cycles in matter and water (Water) • Energy forms and uses (Reproduction) • Plant system (Respiratory and circulatory systems) • Human system (Respiratory and circulatory systems) • Electrical system 	<ul style="list-style-type: none"> • Energy forms and uses (Photosynthesis) • <u>Energy conversion</u> • Interaction of forces (Frictional force, gravitational force, <u>elastic spring force</u>) • Interactions within the environment

Note: Underlined topics are not required in the Foundation Science Syllabus

Syllabus Content (Addition and Deletion of LOs)

Levels	P3	P4	P5	P6
Themes	Diversity . Cycles . Systems . Interactions . Energy			
Topics	<ul style="list-style-type: none"> Diversity of living organisms Diversity of materials Interaction of systems 	<ul style="list-style-type: none"> Cycles in matter (Water) Plant system (Plant parts and functions) Energy forms and uses (Light) Energy forms and uses (Heat) 	<ul style="list-style-type: none"> Cycles in matter and water (Water) Cycles in plants and animals (Reproduction) Human system (Respiratory and circulatory systems) Electrical system 	<ul style="list-style-type: none"> Energy forms and uses (Photosynthesis) Energy conversion Interaction of systems Interactions within the environment

(-) Remove cell system as a topic

(+) Introduce concept of cell as basic unit of life under Cycles in plants and animals (Reproduction)

(+) Include property of 'Light travels in straight lines' in a LO under Energy forms and uses (Light)

(+) Include concept of 'Heat is a form of energy' in a LO under Energy forms and uses (Heat)

(+) Include concept of respiration, focusing on the release of energy from food, in a LO under Energy forms and uses (Photosynthesis)

Note: Underlined topics are not required in the Foundation Science Syllabus

PSLE Achievement Levels (ALs)

ACHIEVEMENT LEVELS (ALs) - Standard Subjects

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

- Each subject will be scored using 8 Achievement Levels (ALs), with AL 1 being the best.
- Students who demonstrate **similar achievement** for a subject will receive the **same AL grade**.
- These standards will remain the same from year to year.

ACHIEVEMENT LEVELS (ALs) - Foundation Subjects

FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75-100	6
B	30-74	7
C	<30	8

- Students taking foundation subjects will be graded AL A to AL C.
- Like standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.
- For the purpose of S1 posting, Foundation Level AL A to AL C will be mapped to a Standard Level subject equivalent of AL 6 to AL 8 respectively, to derive a student's overall PSLE Score.

MT EXEMPTION / MT-IN-LIEU SUBJECTS

Students exempted from MTL, due to extenuating circumstances, will be assigned an MTL score so they have a PSLE Score comprising four subjects, for the purposes of S1 Posting. The same approach is taken in today's T-score system.

STUDENT E
STUDENT E
STUDENT D
STUDENT C
STUDENT B
STUDENT A

Subject	AL
English	2
Mathematics	4
Science	5
Mother Tongue	7

PSLE Score: 18

MTL-EXEMPT STUDENT	
Subject	AL
English	2
Mathematics	4
Science	5
Imputed MTL Score	7

PSLE Score: 18

Their assigned MTL score will:

- Take reference from peers with similar scores for English, Mathematics, and Science.
- Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)

Students with MT Exemption will receive an assigned MTL score between AL 6 to 8 in PSLE.

Referencing similar EMS scores from peers

Changes to Streaming Secondary School Full Subject-Based Banding

SUBJECTS FULL SUBJECT-BASED BANDING IN SECONDARY SCHOOLS

Removal of Express, Normal(Academic) [N(A)] and Normal(Technical) [N(T)] courses

- Students will be posted to secondary school through three Posting Groups - Posting Groups 1, 2, and 3 - based on their PSLE score.
- Throughout their secondary school education, students can take subjects at three subject levels, known as G1, G2, G3 (G stands for General), mapped from today's N(T), N(A) and Express standards respectively.

SUBJECTS FULL SUBJECT-BASED BANDING IN SECONDARY SCHOOLS

PSLE Score	Posting Group(s)	Indicative level for most subjects at start of Secondary 1
4 - 20	3	G3
21 - 22	2 or 3	G2 or G3
23 - 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 or better in EL and MA)	1	G1

- Posting Groups will only be used for the purposes of admitting students into secondary school and to guide the initial subject levels students can offer at the start of Secondary One.
- Students will have the flexibility to take different subjects at G1, G2 and G3 based on their strengths, interests and learning needs.

SUBJECTS FULL SUBJECT-BASED BANDING IN SECONDARY SCHOOLS

Offering subjects at a more or less demanding level

Subjects at a more demanding level

All secondary school students can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level from the start of Secondary One based on students' PSLE Achievement Level (AL) for each subject.

Subjects offered under SBB(Sec)	Eligibility criteria		
	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:
<ul style="list-style-type: none">English LanguageMother Tongue LanguagesMathematicsScience	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	ALA	G2

SUBJECTS FULL SUBJECT-BASED BANDING IN SECONDARY SCHOOLS

National examinations

- From the 2027 graduating cohort (Secondary 4), students will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examination.
- The SEC will reflect the subjects and subject levels that students offer.
- This is similar to the A-Level examination, in which students take subjects at H1, H2, and H3 levels; and the PSLE, where students take subjects at Standard or Foundation levels.

Direct School Admission (DSA)

Direct School Admission (DSA)

What is DSA-Sec?

Allows students to apply to some schools before taking the PSLE

If your child is admitted to a secondary school through DSA-Sec, they are not allowed to:

- submit school choices during the Secondary 1 (S1) posting process.
- transfer to another school. They must commit to their chosen school for the duration of the programme.

Who can apply

P6 students can apply for DSA based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)

Direct School Admission (DSA) Application

Mainstream primary school

Non-mainstream school

Usually, the application window is in May

You have from **11am on Monday, 5 May 2025 to 3pm on Friday, 30 May 2025** to submit your child's application. Follow these steps:

1. Use this [application template](#) to help you prepare the relevant information together with your child, before starting the online application. This facilitates smooth and efficient completion during online submission, saving time and ensuring a seamless application process.
2. Log in to the DSA-Sec Portal with your Singpass Two-Factor Authentication (Singpass 2FA). Find out [how to register for a Singpass and 2FA](#) if you don't have one.
3. Indicate up to 3 choices and 3 talent areas. You may indicate up to 2 talent areas for the same school. If you want to apply for 2 talent areas at the same school, you must indicate both as separate choices.

Information is based on 2024 DSA-Sec portal

Direct School Admission (DSA)

4. Your child's primary school information will automatically be shared with the applied DSA-Sec school(s) except for [School of the Arts](#) and [Singapore Sports School](#) as both schools handle direct admission. This information includes your child's P5 and P6 academic results, and other information from P4 to P6, i.e. CCA, Values in Action involvement, School-based achievements/ awards such as Edusave awards, National School Games, Junior Sports Academy participation and National Physical Fitness Award results (only for sports talent) to the school(s) that you applied to. You **do not** need to key in this information.
5. You may provide information on non-school based activities and achievements, which are related to your child's chosen talent areas. This section is non-compulsory, with a limit of 10 entries and no supporting documents are needed.
6. Enter your contact details correctly. This allows the schools to contact you if your child is shortlisted for the selection process.
7. You can update, withdraw and re-submit your application during the application period.
8. Visit the individual school websites for more details on DSA-Sec selection.

Direct School Admission (DSA) Process

Jan - May

Identify your child's talent area & monitor your child's progress

Identify the schools offering the talent area you and child have identified

Start preparing for the interview, audition or trial (portfolio etc)

Direct School Admission (DSA) Process

May

Submit DSA application online through the portal

September

Attend interviews, auditions or trials conducted by DSA-Sec Schools

October

Submit school preferences through the DSA-Sec Portal

Useful Links

1. New PSLE Scoring System

- <https://www.moe.gov.sg/psle-fsbb/psle/changing-psle-scoring-system>

2. Changes to the PSLE scoring and S1 posting

- https://youtu.be/XNhLvEk_B90

3. PSLE Score Calculator

- <https://www.moe.gov.sg/microsites/psle-fsbb/resources/score-calculator.html>

4. Direct School Admission for secondary schools (DSA-Sec)

- <https://www.moe.gov.sg/secondary/dsa>

5. Full Subject-Based Banding and changes in National Examinations

- <https://www.moe.gov.sg/psle-fsbb/full-subject-based-banding/main>



Thank You